

Unit 4

The Qq Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Qq**.
- To be able to remember the letter **Qq** and the sound it makes.
- To remember the vocabulary words that begin with **Qq** (**quilt/ queen/ question**).

Materials

- ✓ ACD Track 12
- ✓ DVD **Qq**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabularies that begin with **Qq**
- ✓ A puppet doll or a stuffed toy
- ✓ A toy hammer
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

Q: “Are you OK?”

A: “Yes, I’m OK. Thank you!” / “No, I’m not feeling well.”

1. Review the sentence patterns with the students.
2. Take out the puppet doll and pass it around in the class and ask each student: **“Are you OK?”**
3. Every student has to answer: **“Yes, I’m OK. Thank you!” / “No, I’m not feeling well.”** once the puppet doll passed to their hands. Encourage the students to answer the greeting according to how they are feeling at the moment.
4. Spend some time to ask the reason why those ones who have replied: **“No, I’m not feeling well.”** (if there are any). Once they have shared, and then ask the others to show their care and concern also to encourage them to cheer-up and give them a hug.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Qq** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **quilt, queen** and **question**.



Play **ACD Track 12** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (15 Minutes)

Game: Hammer Game

1. Prepare flashcards of the vocabulary words: **quilt, queen** and **question** and spread them on the floor or stick them on the board.
2. Divide the students into 2 teams and ask 1 student from each team to come up to the front of the class and give each student a toy hammer.
3. Tell the students that you're going to call out one vocabulary word, and then they have to find the correct flashcard and tap the flashcard with the hammer.
4. Whoever tapped the correct flashcard faster will get a point.
5. Count the points after everyone has played the game. Ask the other team to give the winning team a "**thumbs-up**" and praise them loudly with: "**Great job!**" or "**Well-done!**"



You can also review vocabulary words from previous units by adding more flashcards.



*Do have to keep remind the students **not to be arrogant**, do **encourage** and **assist** some slow-learners to **keep on trying and not to give-up!***



Teaching Tips



*Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, still need to remind the students to have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **encourage** and **support each other**.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 4 Part 2** and ask the students to listen to the CD.

2. Point to the letter **Qq** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.

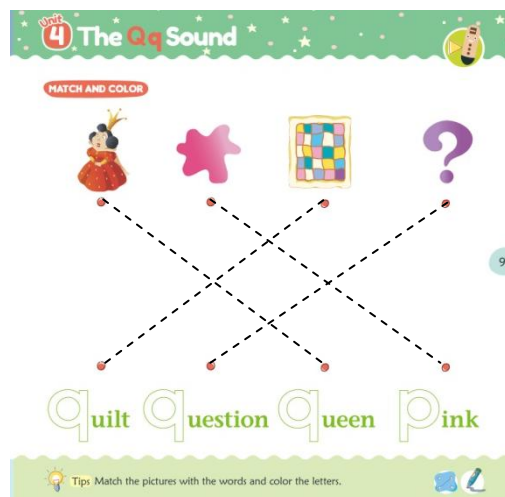


Teaching Tips

- ☆ Listen to the **Qq** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 9** and ask the students to match the pictures with the correct words.
2. Say the vocabulary words with the teacher.
3. Color letter **Qq** on the page.



Teaching Tips

- ☆ Check the pictures that match the letters and color the letters. It is a good idea to **demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **quilt**, **queen** and **question**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Qq** during the review.

【Feel free to use the LivePen during your lessons】